

# God's True Story

**Bible Reading Plan - 2026 Part 2**

## Introduction

This Reading Plan is designed to be different from many traditional Bible reading plans. Rather than focusing on reading through the entire Bible in one year, this plan intentionally moves at a slower pace over the course of several years. The goal is not simply to complete reading, but to grow in understanding of God and His Word.

Each week centers around one Scripture passage. Instead of moving quickly through large sections of Scripture, participants are encouraged to engage deeply with a single passage throughout the week using a different reading approach each day. While the weekly structure remains consistent, the Scripture passage changes from week to week.

The passages in this plan align with the curriculum studied across all small groups at Brushy Creek, from birth through senior adults. Each week's reading corresponds with the upcoming Sunday's lesson, allowing individuals and families to prepare for and engage more deeply in group Bible study.

### **Weekly Reading Format**

#### **Day 1 — Read the Passage**

Begin by reading the week's Scripture passage carefully. If time allows, reread it in a different translation or paraphrase. Reading from multiple translations can help provide fresh perspective and clarity.

#### **Day 2 — Study the Passage**

Read the passage again with pen and paper in hand. Mark repeated words, themes, comparisons, contrasts, lists, conjunctions, cause-and-effect relationships, and other important details. The purpose is to recognize the intentional structure and meaning within Scripture and to better understand what God is communicating through His Word.

Helpful resources for this type of study may include books such as *Grasping God's Word* or *Women of the Word*.

#### **Day 3 — Reflect on God's Character**

Read the passage alongside the study questions provided in the Bible study bookmark, particularly questions that focus on what the passage teaches about God. Resources such as an "Attributes of God" guide may also be helpful in identifying and reflecting on God's character.

## **Day 4 — Consider Doctrine and Theology**

Read the passage while focusing on a specific doctrine, creed, catechism question, or theological truth provided for that week. These reflections are intended to help connect individual passages to the larger story and teachings of Scripture.

As Kevin DeYoung writes in *Daily Doctrine*, “the overarching goal in all this learning [of doctrine] is to understand what the Bible teaches, defend what the Bible teaches, and enjoy the God whom the Bible reveals.”

## **Day 5 — Pray Through the Passage**

Finish the week by reading the passage prayerfully. Reflect on what has been learned throughout the week, thank God for His character and work, confess sin where needed, and pray for opportunities to share these truths with others.

### A Final Encouragement

This plan is designed not only for personal study, but also for participation within the church body. Each Sunday provides an opportunity to gather with others, discuss the passage, ask questions, and celebrate a deeper understanding of God together.

Bible teacher Jen Wilkin often says, “The heart cannot love what the mind does not know.” It is our prayer that through this reading plan, participants will grow in their knowledge of God and, in turn, grow in their love for Him.

### Resources:

Questions as you study the Bible bookmark

ESV Journaling Bible

*Grasping God’s Word* by J. Scott Duvall and J. Daniel Hays

*Women of the Word* by Jen Wilkin

Attributes of God

*The New City Catechism* by Crossway (NCC)

*Daily Doctrine* by Kevin DeYoung

*Praying the Bible* by Donald S. Whitney

Baptist Faith and Message

*Jesus Storybook Bible* by Sally Lloyd-Jones (JSB)

*The Biggest Story Bible* by Kevin DeYoung (BSB)

*Hey-O! Stories of the Bible* (Hey-O)

Scan this QR code or visit [www.BrushyCreek.family](http://www.BrushyCreek.family) for the Brushy Creek Family Ministry Curriculum



## Weekly Reading

Day 1	Day 2	Day 3	Day 4	Day 5
Read this week's scripture read it in two translations.	Read this week's passage. Use a pencil.	Read this week's chapter(s) using the green & blue bookmark	Read this week's chapter(s) reflecting on the creed or doctrine.	Read and pray through this week's scripture

## Week of 5/18 - 5/24

### Genesis 31

*"Household gods" - Probably of Hittite or Mesopotamian origin. These idols were used to practice divination. There is no archeological evidence that these would be in the form of a full-grown man or deity. They were usually in the form of a head, bust, or cultic mask. Theological Wordbook of the OT #2545 Read with your kids Hey-O: p.44*

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 5/25 - 5/31

### Genesis 32-35

*God Almighty - El Shaddia - Shadah can refer to sufficiency to provide, however, this particular name of God is from the root word shadad which refers to power. Being, almighty, God has the power to provide, the power to protect, and the power to chasten or destroy in judgment. John MacAuthur Biblical Doctrine, 158 Read with your kids JSB: p.70; Hey-O: p.44*

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 6/1 - 6/7

### Genesis 36-38

*While the parallels of between Joseph and Jesus are not developed explicitly in the NT, the Christian church traditionally recognizes key parallels between their lives. Joseph was loved by his father (Genesis 37:3; Mark 1:11), sent to his brothers who denied him and sold him for silver (Genesis 37:28; John 7:5; Matthew 26:15), suffered persecution and temptation (Genesis 37:18-36; 39:7-20; Matthew 4:1-11), and was ultimately exalted as lord over his brothers (Genesis 42:6; Philippians 2:9-10). Reformation Study Bible note Read with your kids JSB: p.76; BSB: p.74; Hey-O: p.54*

Day 1

Day 2

Day 3

Day 4

Day 5

## Weekly Reading

Day 1	Day 2	Day 3	Day 4	Day 5
Read this week's scripture read it in two translations.	Read this week's passage. Use a pencil.	Read this week's chapter(s) using the green & blue bookmark	Read this week's chapter(s) reflecting on the creed or doctrine.	Read and pray through this week's scripture

### Week of 6/8 - 6/14

#### Genesis 39

*Verses 21-23 - Steadfast Love - chesed - God alone is perfectly faithful to the terms of His covenants. His steadfast, covenant love and loyalty to His people animates His fidelity to His people. This divine, constant, even stubborn love does what no other love can do and provided what no one else can see. Matthew Henry, "God can raise up friends for his people even where they little expect to find them." Joseph makes friends in prison! "Chesed for Joseph" Ligonier Ministries Read with your kids JSB: p.76; Hey-O: p.62*

Day 1

Day 2

Day 3

Day 4

Day 5

### Week of 6/15 - 6/21

#### Genesis 40-41

*Special Revelation - God reveals Himself directly and in greater detail. God speaks directly to Adam and Eve (Genesis 2-3), audibly at Sinai (Deuteronomy 5), by powerful signs and wonders (Deuteronomy 34), and vocal confirmation (Matthew 3:17). He revealed Himself through dreams and visions in Isaiah 6, Daniel 9, and Revelation 1. Every case of such revelations in the Bible has to do with the person's place in the outworking of God's saving purposes. There are no instances in which God gives special guidance to the ordinary believing Israelite or Christian in the details of their person existence. Ultimately, God reveals himself to us through His Son Jesus (Hebrews 1:1-3) John MacArthur Biblical Doctrine, 74 Read with your kids JSB: p.76; Hey-O: p.62*

Day 1

Day 2

Day 3

Day 4

Day 5

### Week of 6/22 - 6/28

#### Genesis 42-50

*The genealogies of Genesis 46:5-27 closes the patriarchal period in Canaan. A patriarch is the administrative, legislative, and instructional head of a family or tribe. Evangelical Dictionary of Theology, "Patriarch" Read with your kids JSB: p.76; Hey-O: p.62*

Day 1

Day 2

Day 3

Day 4

Day 5

## Weekly Reading

Day 1

Read this week's scripture read it in two translations.

Day 2

Read this week's passage. Use a pencil.

Day 3

Read this week's chapter(s) using the green & blue bookmark

Day 4

Read this week's chapter(s) reflecting on the creed or doctrine.

Day 5

Read and pray through this week's scripture

## Week of 6/29 - 7/5

### Psalm 105

*"God meant for good" - God's plan includes the evil acts of people as well as their good ones. Often times what humans mean for evil, God means for good, just as in the story of Joseph. Time and time again across God's redemptive story, God provides for His people and makes a way in spite of the sinful actions of man. Robert D. Culver, Systematic Theology, 137.*

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 7/6 - 7/12

### Exodus 1-2:10

*Although the Bible stresses the sanctity of truth and condemns violations, several passages commend and reward deceiving bad people. God does this sometimes to punish the wicked, enable a righteous person to fulfill an assigned mission, and save innocent people needing protection. Daniel R. Heimbach, Fundamental Christian Ethics, 299-300. Read with your kids BSB: p.80; Hey-O: p.71*

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 7/13 - 7/19

### Exodus 2-4

*"I AM WHO I AM" - Yahweh is the most important name for God in the Old Testament because it was God's way of reminding his people, "I am your God. I have been your God. I will be your God. And I am the only God. This is what it means for me to be God. I am the self-existent, transcendent, independent Great I Am. I am the Lord." Deyoung p.42 Read with your kids JSB: p.84; BSB: p.84; Hey-O: p.75*

Day 1

Day 2

Day 3

Day 4

Day 5

## Weekly Reading

Day 1	Day 2	Day 3	Day 4	Day 5
Read this week's scripture read it in two translations.	Read this week's passage. Use a pencil.	Read this week's chapter(s) using the green & blue bookmark	Read this week's chapter(s) reflecting on the creed or doctrine.	Read and pray through this week's scripture

## Week of 7/20 - 7/26

### Exodus 5-10

*God, the great Creator of all things, doth uphold, direct, dispose, and govern all creatures, actions, and things, from the greatest even to the least, by His most wise and holy providence, according to His infallible fore-knowledge and the free and immutable counsel of His own will, to the praise of the glory of His wisdom, power, justice, goodness, and mercy. The Westminster Confession V.1* Read with your kids JSB: p.84; BSB: p.84; Hey-O: p.75

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 7/27 - 8/2

### Exodus 11-12

*Why must Jesus be sinless? Jesus was God's true sacrifice for sin. Upon seeing Jesus, John the Baptist used the words of the sin-offering and Passover sacrifice when he said "Behold, the Lamb of God, who takes away the sin of the world!" Jesus' perfect obedience to the law and the will of God qualified him to be the perfect and sufficient sacrifice for all human sin. Robert D. Culver, Systematic Theology, 521.* Read with your kids JSB: p.84; BSB: p.84; Hey-O: p.75

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 8/3 - 8/9

### Exodus 13-14

*What is a miracle? God's work in the world is not all of one kind. Miracles require immediate, supernatural intervention. They do not operate according to the natural order of things that God has given creation. Miracles are also intimately connected to God's plan of redemption and are concentrated in pivotal moments of salvation history, such as the exodus from Egypt. DeYoung p.97*

Day 1

Day 2

Day 3

Day 4

Day 5

## Weekly Reading

Day 1	Day 2	Day 3	Day 4	Day 5
Read this week's scripture read it in two translations.	Read this week's passage. Use a pencil.	Read this week's chapter(s) using the green & blue bookmark	Read this week's chapter(s) reflecting on the creed or doctrine.	Read and pray through this week's scripture

## Week of 8/10 - 8/16

### Exodus 15-18

*Rebellion. All people interact with the truth and person of God. Just as the people at Rephidim rebelled against Moses and ultimately against God. Failure to submit to the will of God is rebellion. Rebellion can be against the revelation of God in nature, conscience, law, and ultimately the person of Jesus. Rebellion against a holy God is high treason as a traitor to God. Danny Akin, Theology for the Church, 350. Read with your kids JSB: p.92; BSB: p.84*

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 8/17 - 8/23

### Exodus 19-23

*What does God require in the first, second, and third commandments? First, that we know and trust God as the only true and living God. Second, that we avoid all idolatry and do not worship God improperly. Third, that we treat God's name with fear and reverence, honoring also his Word and works. NCC q.9 Read with your kids JSB: p.92*

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 8/24 - 8/30

### Exodus 24-34

*Is there any way to escape punishment and be brought back into God's favor? Yes, to satisfy his justice, God himself, out of mere mercy, reconciles us to himself and delivers us from sin and from the punishment for sin, by a Redeemer. NCC q. 19 Read with your kids JSB: p.100; BSB: p.92*

Day 1

Day 2

Day 3

Day 4

Day 5

## Weekly Reading

Day 1

Read this week's scripture read it in two translations.

Day 2

Read this week's passage. Use a pencil.

Day 3

Read this week's chapter(s) using the green & blue bookmark

Day 4

Read this week's chapter(s) reflecting on the creed or doctrine.

Day 5

Read and pray through this week's scripture

## Week of 8/31 - 9/6

### Exodus 35-40

*What does God require in the fourth and fifth commandments? Fourth, that on the Sabbath day we spend time in public and private worship of God, rest from routine employment, serve the Lord and others, and so anticipate the eternal Sabbath. Fifth, that we love and honor our father and our mother, submitting to their godly discipline and direction. NCC q.10 Read with your kids JSB: p.100; BSB: p.96*

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 9/7 - 9/13

### Leviticus 19

*What does the law of God require? Personal, perfect, and perpetual obedience; that we love God with all our heart, soul, mind, and strength; and love our neighbor as ourselves. What God forbids should never be done and what God commands should always be done. NCC q.7 Read with your kids JSB: p.100*

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 9/14 - 9/20

### Numbers 1-14

*Can anyone keep the law of God perfectly? Since the fall, no mere human has been able to keep the law of God perfectly, but consistently breaks it in thought, word, and deed. NCC q.13 Read with your kids BSB: p.100*

Day 1

Day 2

Day 3

Day 4

Day 5

## Weekly Reading

Day 1	Day 2	Day 3	Day 4	Day 5
Read this week's scripture read it in two translations.	Read this week's passage. Use a pencil.	Read this week's chapter(s) using the green & blue bookmark	Read this week's chapter(s) reflecting on the creed or doctrine.	Read and pray through this week's scripture

## Week of 9/21 - 9/27

### Numbers 15-20

*What is sin? Sin is rejecting or ignoring God in the world he created, rebelling against him by living without reference to him, not being or doing what he requires in his law -- resulting in our death and the disintegration of all creation. NCC q.16 Read with your kids BSB: p.104*

Day 1

Day 2

Day 3

Day 4

Day 5

---

## Week of 9/28 - 10/4

### Numbers 21-26

*What is the law of God stated in the Ten Commandments? You shall have no other gods before me. You shall not make for yourself an idol in the form of anything in heaven above or on the earth beneath or in the waters below - you shall not bow down to them or worship them. You shall not misuse the name of the LORD your God. Remember the Sabbath day by keeping it holy. Honor your father and your mother. You shall not murder. You shall not commit adultery. You shall not steal. You shall not give false testimony. You shall not covet. NCC q.8 Read with your kids BSB: p.108*

Day 1

Day 2

Day 3

Day 4

Day 5

---

## Week of 10/5 - 10/11

### Deuteronomy 6

*How can we glorify God? We glorify God by enjoying him, loving him, trusting him, and by obeying his will, commands, and law. NCC q.6*

Day 1

Day 2

Day 3

Day 4

Day 5

## Weekly Reading

Day 1

Read this week's scripture read it in two translations.

Day 2

Read this week's passage. Use a pencil.

Day 3

Read this week's chapter(s) using the green & blue bookmark

Day 4

Read this week's chapter(s) reflecting on the creed or doctrine.

Day 5

Read and pray through this week's scripture

## Week of 10/12 - 10/18

### Joshua 1

*How is the Word of God to be read and heard? With diligence, preparation, and prayer; so that we may accept it with faith, store it in our hearts, and practice it in our lives. NCC q. 42*

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 10/19 - 10/25

### Joshua 2

*How can we be saved? Only by faith in Jesus Christ and in his substitutionary atoning death on the cross; so even though we are guilty of having disobeyed God and are still inclined to all evil, nevertheless, God, without any merit of our own but only by pure grace, imputes to us the perfect righteousness of Christ when we repent and believe in him. Hebrews 11:31. NCC q. 29 Read with your kids Hey-O: p.88*

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 10/26 - 11/1

### Joshua 3-4

*The Living God. God is described as "the living God" in every section of Scripture. As the living God, He is greatly to be feared by all except his elect people, He is always among His people providing guidance and protection, and He is eternally living. The eternal living God is the very source of eternal life for His people. Robert D. Culver, Systematic Theology, 71-72. Read with your kids Hey-O: p.100*

Day 1

Day 2

Day 3

Day 4

Day 5

## Weekly Reading

Day 1	Day 2	Day 3	Day 4	Day 5
Read this week's scripture read it in two translations.	Read this week's passage. Use a pencil.	Read this week's chapter(s) using the green & blue bookmark	Read this week's chapter(s) reflecting on the creed or doctrine.	Read and pray through this week's scripture

## Week of 11/2 - 11/8

### Joshua 6

*Providence. The Bible is a story of divine providence. Behing every page, promise, and prophecy is the hand of God. He sustains, directs, plans, ordains, superintends, and works all things after the counsel of His will. In providence, God preserves His creatures, works by His creatures, and directs His creatures. It is by God's providence that His people will spend eternity with Him. DeYoung p. 96* Read with your kids JSB: p.108; Hey-O: p.96

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 11/9 - 11/15

### Joshua 23-24

*What is idolatry? Idolatry is trusting in created things rather than the Creator for our hope and happiness, significance and security. NCC q.17* Read with your kids JSB: p.108; BSB: p.118; Hey-O: p.100

Day 1

Day 2

Day 3

Day 4

Day 5

## Week of 11/16 - 11/22

### Psalms 136

*What hope does everlasting life hold for us? It reminds us that this fallen world is not all there is; soon we will live with and enjoy God forever in the new city, in the new heaven and the new earth, where we will be fully and forever freed from all sin and will inhabit renewed, resurrection bodies in a renewed, restored creation. NCC q. 52*

Day 1

Day 2

Day 3

Day 4

Day 5